

**Aeronautics — An Educator's Guide with Activities
in Science, Mathematics, and Technology**

EDUCATOR REPLY CARD

To achieve America's goals in educational excellence, it is NASA's mission to develop supplementary instructional materials and curricula in science, math-mathematics, and technology. NASA seeks to involve the educational community in the development and improvement of these materials. Your evaluation and suggestions are vital to continually improving NASA educational materials.

Please take a moment to respond to the statements and questions below. You can submit your response through the Internet or by mail. Send your reply to the following Internet address:

http://ednet.gsfc.nasa.gov/edcats/teacher_guide

You will then be asked to enter your data at the appropriate prompt.

Otherwise, please return the reply card by mail. Thank you.

1. With what grades did you use the teacher's guide?

Number of Educators/Faculty:

<input type="checkbox"/> K-4	<input type="checkbox"/> Community College
<input type="checkbox"/> 5-8	<input type="checkbox"/> College/University- Undergraduate
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Number of Students:

<input type="checkbox"/> K-4	<input type="checkbox"/> Community College
<input type="checkbox"/> 5-8	<input type="checkbox"/> College/University- Undergraduate
<input type="checkbox"/> 9-12	<input type="checkbox"/> College/University - Graduate

Number of Others:

<input type="checkbox"/> Administrators/Staff	<input type="checkbox"/> Professional Groups
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2. What is your home 5- or 9-digit zip code? _ _ _ _ _ — _ _ _ _ _

3. How was the quality of this teacher's guide?

☐ Excellent ☐ Good ☐ Average ☐ Poor ☐ Very Poor

4. How did you use this teacher's guide?

<input type="radio"/> Background Information	<input type="radio"/> Critical Thinking Tasks
<input type="radio"/> Demonstrate NASA Materials	<input type="radio"/> Demonstration
<input type="radio"/> Group Discussions	<input type="radio"/> Hands-On Activities
<input type="radio"/> Integration Into Existing Curricula	<input type="radio"/> Interdisciplinary Activity
<input type="radio"/> Lecture	<input type="radio"/> Science and Mathematics
<input type="radio"/> Team Activities	<input type="radio"/> Standards Integration

☐ Other: Please specify: _____

5. Where did you learn about this teacher's guide?

☐ NASA Educator Resource Center
☐ NASA Central Operation of Resources for Educators (CORE)
☐ Institution/School System
☐ Fellow Educator
☐ Workshop/Conference
☐ Other: Please specify: _____

6. What features of this teacher's guide did you find particularly helpful?

7. How can we make this teacher's guide more effective for you?

8. Additional comments:

Today's Date: _____

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